WELCOME
Theorist Seminar

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Research Question

What enables or restricts community dwelling older women 80+ to participate in the things they want or need to do outside their home?
Theoretical Approaches

- Critical Social Theory
- Educational Theories of Paulo Freire
- Critical Feminist Gerontology/Critical Educational Gerontology/Gerongogy
Societal Impacts on Aging and the Aged

- Senate Reports on Aging
- Globalization
- Active Aging/Successful Aging/Healthy Aging/Productivity/volunteerism
- Discussion
Theoretical Framework

Critical Social Theory
Paulo Freire

To guide my work I will draw on the work of
Why Freire?

- Education Approach
- Assumptions
- Process

Freire (2011) Pedagogy of the oppressed
Criticisms of Freire

- Paulo Freire tends to argue in an either/or way.

- Paulo Freire’s approach was largely constructed around structured educational situations
Other Theories

- Critical Educational Gerontology
- Critical Feminist Gerontology
- Gerogogy
Societal Impacts on Aging

- Social Policy implemented by Senate Committee Reports on Aging
- World Health Organization
- Active Aging/Successful Aging/Healthy Aging/Productivity/volunteerism
Critical Theory in Action
Social Policy – Social Pressure

- Critical Evaluation of Positive Aging Models
Recap

- Theories
- Theorist Paulo Freire
- Government Reports/ Social Policies
Discussion

- Photovoice
- Instructions for the Participant
- Questions
1. What do you see here?
2. What’s really happening?
3. How does it relate to our lives?
4. Why does the situation, concern or strength exist?
5. What can we do about it?    (Gant et al 2009)
1. What do you see here?
2. What’s really happening?
3. How does it relate to our lives?
4. Why does the situation, concern or strength exist?
5. What can we do about it? (Gant et al 2009)
The real story behind Redford’s departure

HOMING INSTINCT

Hey Joe: Meet Canada’s new Finance Minister

REPORT ON BUSINESS

THE GLOBE AND MAIL

Supreme setback
Question Revisited

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Reference

References

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